

# Academic Integrity Procedures



# Why implement new Academic Integrity Procedures?

- ▣ A joint high school committee (NCHS & NNHS) that included a principal, a dean, teachers, parents and students began work on the new procedures in 2010 in response to increased numbers of violations at our schools and throughout the nation.
- ▣ High school is, perhaps, the last time a student can learn from an academic integrity violation without receiving a dire consequence with lasting impact (e.g. expulsion from a university or release from a job).

# Why implement new Academic Integrity Procedures?

- ▣ The emphasis of each course should be on student learning, not on the grade. When students take short cuts or cheat, they deny themselves the opportunity to LEARN.
- ▣ The new procedures provide clear definitions of behaviors considered cheating. In addition, a progressive set of consequences, consistent with our grading beliefs, are detailed. The goal is to change behavior and help students LEARN from their mistakes.

# Academic Integrity Procedures

## Redbook Pages 113-115

- ▣ District 203 students are challenged to address the academic process enthusiastically, diligently, **and, most importantly, honestly**. It is the responsibility of our students, teachers, and administration to uphold the fundamental academic values of honesty, responsibility, fairness, respect and trust. The integrity of our district's academic programs is built upon these principles.

## Honesty

**Honesty** begins with an understanding of one's strengths and weaknesses.

- As learners, we set goals for ourselves and monitor our progress toward these goals.
- As educators, we provide learners with models for achieving academic integrity.
- As a community, we agree that cheating, plagiarizing and stealing are never acceptable.

- ▣ What does this portion of the Academic Integrity statement require of you as students?
- ▣ How will your parents and teachers help you reach this goal?

## Responsibility

**Responsibility** rests with all members of the academic community.

- As a community, we accept responsibility to do original, high-quality work and encourage others to do the same.
- As a community, we accept the consequences of our individual and collective actions and how they reflect in our character.

- ▣ What does this portion of the Academic Integrity statement require of you as students?
- ▣ How will your parents and teachers help you reach this goal?

## Fairness

**Fairness** is essential to developing a community that promotes learning.

- As learners, we recognize our obligation to be actively involved in the pursuit of knowledge and to acknowledge fully the contributions of others to our work
- As educators, we set clear academic and behavioral expectations with consistent consequences for dishonesty.
- As a community, we hold one another accountable for practicing academic integrity.

- ▣ What does this portion of the Academic Integrity statement require of you as students?
- ▣ How will your parents and teachers help you reach this goal?

## Respect

**Respect** for the learning process is part of being a self-directed learner and community contributor

- As learners, we respect the learning process by actively participating in class activities and discussions, listening to other points of view, meeting academic deadlines, and above all, valuing the unique perspective each brings to the classroom community.
- As educators, we will respect students and take their ideas seriously, provide full and honest feedback on their work, value their aspirations and goals, and recognize them as individuals.
- As a community, we respect the work of others by acknowledging their intellectual debts through proper identification of sources.

- ▣ **What does this portion of the Academic Integrity statement require of you as students?**
- ▣ **How will your parents and teachers help you reach this goal?**



## Trust

**Trust** fosters our ability to become collaborative workers building our credibility.

- As learners, we are responsible to willingly accept the academic challenges valued by our community.
- As educators, we commit to setting clear guidelines, providing quality instruction, and guiding the development of action plans to reach individual goals.
- As community, we model the free exchange of ideas as a way to clarify and understand.

- ▣ What does this portion of the Academic Integrity statement require of you as students?
- ▣ How will your parents and teachers help you reach this goal?

# Academic Integrity Violations

## Page 114

- **Cheating**
  - **Plagiarism, Self-Plagiarism or Copyright Infringement**
  - **Obtaining or Providing An Unfair Advantage**
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- What kind of violations make up each category?
  - What can you do to prevent these violations?

# Consequences for Academic Integrity Violations (Page 115)

- Level 1
  - Level 2
  - Level 3
- Please note: A referral is written for every violation of Academic Integrity Procedures and your dean maintains these records for **all four years** at NCHS.
- ▣ What kind of assessments are included at each level?
  - ▣ What is the difference between consequences at each level?
  - ▣ Can a student receive a level 3 consequence for their first academic integrity violation?

# Academic Integrity Procedures

- ▣ What should I do if I'm not sure if the work I'm completing is consistent with my teacher's expectations?
  - **ASK!** Your teachers will clearly explain their expectations when assigning a project or test. If you're unsure about whether you can collaborate with another student, or if it's ok to use an outside resource, or if you've cited your source properly, it is your responsibility to **ASK** your teacher **BEFORE** you submit your work.
  - Remember that your name is on your work. Be proud of the product you submit!

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- ▣ What should I do if I'm aware of other students who are not demonstrating academic integrity?
  - Don't participate! For example, say NO if someone asks to borrow your completed homework.
  - If you're comfortable doing so, you could speak with your teacher, your dean, your counselor (any adult at NCHS) or submit an anonymous TIP203 with the details.
  - Ultimately, you're the only person that can protect your integrity. Make good choices.

# Academic Integrity Pledge

- ▣ Sign and date the Academic Integrity Pledge.
- ▣ In signing this pledge, you are acknowledging that you have read and understand the District's Academic Integrity Procedures and promise to submit work that is your own throughout your career at Naperville Central.



**Redhawk Pride**  
**Redhawk Integrity**